

## **RDI, SCERTS & FLOORTIME**

**RDI** focuses on cultivating the building blocks of social connection -- such as referencing, emotion sharing, coregulation, and experience sharing -- that normally develop in infancy and early childhood.

**The SCERTS®** Model prioritizes goals and implements practices that focus on enhancing Social Communication, Emotional Regulation, and Transactional Supports for children with ASD and related social-communicative disabilities and their families.

**The Floortime/DIR** (Developmental, Individual Differences based, Relationship based ) approach is a developmental intervention to autism developed by Stanley Greenspan and Serena Weider. Its core precept is to understand the child's sensory differences, follow the child's lead and use these to encourage children with ASD to climb up the developmental ladder.

[www.wikipedia.com](http://www.wikipedia.com) & [www.rockymountainautismcenter.com](http://www.rockymountainautismcenter.com)

### **RDI**

#### **Autism-Help**

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*The Autism Society of Colorado does not endorse or promote any therapy, provider or method. The information we collect is for your convenience and any background or certification checks you require are your responsibility.*

## **SCERTS MODEL**

### **The Rocky Mountain Autism Center (RMAC)**

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## **FLOORTIME**

### **The Dakota Center**

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Floortime, flexible thinking and social mapping

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